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**CARTER G. WOODSON SCHOOL TO ADOPT ITS OWN GUIDE SCALE THAT
TAKES POVERTY RATES AND LIMITED ENGLISH PROFICIENCY INTO
ACCOUNT**

The Carter G. Woodson School, one of the first state charter schools in North Carolina, located in southeast Winston-Salem, is pleased to announce that it is formulating its grading scale. The CGWS scale uses factors adopted by the North Carolina State Department of Education, but adds factors that must be considered in order to ascertain the real educational achievements of students.

The General Assembly passed recent laws that call for schools in the state to be assigned a letter grade, “A through “F”. The state used three factors in its grading process. Those factors are: Achievement, Growth and Performance. CGWS’s grading scale uses the three state factors and additional factors that account for the full achievements of its student population.

The additional factors used by CGW are: Economically Disadvantaged Students Population (EDS) (population greater than 85% free/reduced lunch), School size and Composition, Hispanics and Limited English Proficiency (LEP). CGW student population is 94% free/reduced lunch. CGW has a Spanish population of 55% and 32% of those students are Limited English Proficiency.

The Board of Directors of Carter G Woodson School is scheduled to vote on a final resolution at its next board meeting.