

Carter G. Woodson School 34-D PARENTS GUIDE TO STUDENT ACHIEVEMENT (PGSA)

Based on Parents' Bill of Rights - SB 49; Session Law 2023-106, <https://www.ncleg.gov/Sessions/2023/Bills/Senate/PDF/S49v4.pdf> the objective of the Carter G. Woodson School (CGWS) is to offer parents and guardians access to information regarding student achievement via the Parent's Guide to Student Achievement (PGSA). Should you wish to obtain paper copies of this document and its contents, you can make a request through the CGWS administrative office.

What are the requirements for school enrollment?

See <https://www.cartergwoodsonschool.org/enrollment>

What are the immunizations needed or recommended for children?

Admission requirements: [GS_115C-364.pdf\(ncleg.gov\)](#)

- Immunization records: [GS_130A-155.pdf\(ncleg.gov\)](#)
- Immunization requirements: [GS_130A-152.pdf\(ncleg.gov\)](#) (*this law was amended but is not reflected on the current GA page; see [SL2023-134.pdf\(ncleg.gov\)](#), Section 5.8(e) on page 64") Per CGWS Immunization and Health Requirements for School Admission, , all students must submit a complete, age-appropriate vaccination record upon school entry. NC law allows a 30-day grace period for submission of these records and principals are required to exclude students not in compliance with this requirement within 30 calendar days of the student's first day of attendance.

CGWS employs registered nurses to coordinate and manage the health needs of students at school. A coordinated school health program has three levels of prevention: primary (including immunization monitoring/compliance, evaluating the school environment to identify/eliminate potential health hazards, and educating students, families, and staff on common health issues); secondary (early identification of health issues by reviewing health assessments, screening for vision issues, and assessing/referring students for acute physical or emotional problems); and tertiary (providing services to maximize access to the school environment by developing and overseeing individual health/emergency care plans, administering/delegating care/treatments as prescribed by a licensed health care provider, and training/monitoring the provision of specialized health care procedures).

Planned Services that Require Prior Written Consent

- Medication administration - requires written authorization from a licensed healthcare provider and written parental consent.
- Specialized healthcare procedures (diabetes care, tube feedings, catheterizations, etc.) require written authorization from a licensed healthcare provider and written parental consent.
- Individual Vision Screenings - requires written parental consent

- Health Screenings for Exceptional Children's Evaluations - requires written parental consent

Unplanned Services that do not Require Prior Written Consent (Students presenting to the health office)

- Emergency care for illness/injuries that occur during the school day - may include basic assessment and vital signs (temperature, heart/respiratory rate, blood pressure) if warranted; basic first aid (cleaning wounds with soap and water; covering wounds with a dressing, ice packs)
- Basic one-on-one health education and counseling may include topics related to emergency care for illness and injury, the management of chronic health conditions such as asthma or diabetes, nutrition, hygiene, infection control and prevention, mental health, substance abuse, puberty/reproductive health, violence/bullying/relationships.
- Review and follow up on submitted injury reports
- Monitoring immunization compliance
- Communicable disease surveillance
- Referrals for community health care as needed

Planned Services that Parents May "opt out" of (Parents will be notified prior to these events and can choose to opt out of having their student participate by sending in a written note prior to the event)

- Mass Vision Screening (Planned for grades 1, 3, 5, and 7 school-wide) typically occurs in the fall.
- Puberty education (Provided to 5th-grade students as part of the standard course of study) course timing varies.

In addition, NC law requires that all students entering a NC public school for the first time receive a health assessment. Health assessments should be documented on this [NC Health Assessment form](#) and the form should be submitted upon enrollment. The health assessment must be completed within 12 months of the first day of school entry. NC law allows a 30-day grace period for submission of these records and principals are required to exclude students not in compliance with this requirement within 30 calendar days of the student's first day of attendance.

Additional information regarding school requirements for each grade level can be found here:

<https://immunization.dph.ncdhhs.gov/schools/k-12.htm>

What is my child learning at school? How can a parent review these materials?

In North Carolina, all schools use the same Standard Course of Study, determined by the State Board of Education. These standards are the knowledge and skills students should understand by the end of each grade/course.

The standards can be found on the NCDPI Office of Academic Standards

See [<https://www.dpi.nc.gov/districts-schools/classroom-resources/academic-standards>]. There are standards for:

- Arts Education,
- Career Technical Education,
- Computer Science,
- English Language Arts,
- English Language Development,
- Student Success Standards,
- Healthful Living,
- Information and Technology,
- Mathematics,
- Science,
- Social Studies, and
- World Language.

Local districts, schools and teachers determine how to teach these standards, including curriculum, supplementary materials, books, etc.

What are the qualifications of my child's teachers?

Parents may look up your child's teacher licensure status at this website [Link to the licensure website](#).

(Please note that there may be a delay in the processing of some licenses through the Department of Public Instruction. Should you have questions, please reach out to the CGWS Human Resources Department at 336-723-6838

The licensure look-up webpage does not include current employment information. Parents may need additional information (i.e., middle name or license number) to identify the teacher accurately. Substitute teachers (either short or long term) may not hold a NC teaching license.

Please contact Carter G. Woodson School's Human Resources office to verify an educator's licensure status.

How can my child be promoted to the next grade level?

The following are the relevant State and local requirements for a child to be promoted to the next grade level. See <https://rb.gy/bh1g66>

High School Credits and Grade Levels

1. To be promoted from 9th to 10th grade, a student must earn six (6) credits during the 9th grade.
2. To be promoted from the 10th to the 11th grade, a student must have earned a cumulative total of 13 credits.
3. To be promoted from the 11th to 12th grade, a student must have earned a cumulative total of 18 credits.
4. High school credits earned in middle school do not count towards credits that must be earned each year to be promoted to the next grade. However, credits earned in middle school do count towards the total number of credits necessary to satisfy graduation requirements.
5. In accordance with G.S.115C-288. See <https://rb.gy/xh9mo3> the principal has the authority to grade and classify pupils, except as outlined in G.S.115C-83.7(a). for Social Promotion at <https://rb.gy/58tq3s>

How can a parent help their child learn and make progress?

Engaging with your child about school and what they are learning is pivotal to their learning process.

- Ask questions daily about your child's school day.
- Inquire about topics and assignments they are learning.
- Connect with teachers to understand your child's progress.
- Ask the teachers how you can help your child learn.
- Attend different events at your child's school to stay connected and learn how to support them.

Communicate with your child's teacher(s) to obtain study guides that may be helpful to your child

How can a parent help their child develop citizenship, social skills and respect for others?

Carter G. Woodson School places Portrait of Graduate skills in the classroom and school setting. These durable skills were developed by NCDPI and will support a child's understanding of citizenship, social skills and respect for others.

Grade level specific resources, including developmentally appropriate milestones, are utilized.

As determined by the NC Dept. of Public Instruction Portrait design teams, the statewide Portrait identifies seven durable skills that students should possess upon graduation from high school in order to thrive in a 21st century place of work - be it college, career, or military.

- Adaptability
- Collaboration

- Communication
- Critical Thinking
- Empathy
- Learner's Mindset
- Personal Responsibility

CGWS adopts the NC Portrait of a Graduate – Durable Skills see at <https://www.dpi.nc.gov/districts-schools/operation-polaris/portrait-graduate>

How can a parent strengthen communication with the school/teacher?

Parents/Guardians can contact Carter G. Woodson School at 336-723-6838 or by visiting the school website. <https://www.cartergwoodsonschool.org/>

Carter G. Woodson School currently uses the PowerSchool platform for parent communication between home/school for academic details such as grades. For direct information on your child, and access to the PowerSchool portal, please contact the PowerSchool Manager at 336-723-6838.

Information regarding the appropriate use of technology platforms See Computer Use Policy within this handbook.

Carter G. Woodson School has developed a policy that encourages effective communication between schools and parents. Carter G. Woodson School Parent-Family Engagement Policy at <https://rb.gy/7mvg9z>

The following are NCDPI developed parent guides that provide suggestions for building strong relationships with your child's teacher and supporting communication between home and school.

NC Rethink Education Program: <https://snip.ly/wysz6z>

Building Strong Relationships with Your Child's Teacher:

How You Can Use Questions to Support Your Child's Learning

What services are available for parents and their children?

Tutoring: CGWS offers wraparound support to particularly middle and high school students. Tutoring is available in Math, Science and ELA.

Literacy Services: CGWS limited services for parents and their children to support literacy for Early Childhood, Kindergarten Readiness, and activities for school age children.

After-School Programs: CGWS offers both Before School, After School, Saturday School, and Summer School for students in grades 3-12.

College Planning/Academic Advisement: : The CGWS Student Services Coordinator College advisor(s); and Counselors provide assistance and support to students in three main

areas: academic, career, and personal/social and are available for discussion. Contact 336-723-6838 for questions and assistance.

What are opportunities for parents to participate with school?

Opportunities for Parental Participation:

During Fall of 2023, CGWS began hosting MTSS and PBIS School Improvement Team Meetings. These sessions seek to expand and strengthen support for parental engagement, as well as providing targeted resources and guidance to parents. Parents collaborate with school teams and network with other parents. CGWS contracts with a Parent Engagement Specialist (PES) who serves as a parent/student advocate.

Volunteer Programs:

CGWS administrators and the PES welcome and provide volunteer opportunities for parents. Contact the School Administration at 336-723-6838 for details.

What are the rigorous academic programs available to my child? How can I learn more about them?

Career and Technical Education (CTE)

Academically and/or Intellectually Gifted (AIG): In NC, school districts must identify and serve academically or intellectually gifted (AIG) K-12 students. These are students who are performing, or have the potential of performing, at high levels of accomplishment in intellectual and/or specific academic areas, such as reading and/or math when compared with other students of their age, or in their grade level, experience, or environment.

Career and College Promise (CCP): Carter G. Woodson School partners with Forsyth Technical Community College to offer dual enrollment opportunities through the CCP program. If your high school student qualifies, students may earn high school credit by completing community college coursework.

For more information on eligibility and the application process, contact the CGWS Student Services Coordinators at 336-723-6838.

What school choices are available for my child?

Charter School: Carter G. Woodson School is a K-12 public charter school. Charter schools are public schools of choice that are authorized by the NC State Board of Education and operated by independent non-profit boards of directors. State and local tax dollars are the primary funding sources for charter schools, which have open enrollment and cannot discriminate in admissions, associate with any religion or religious group, or charge-tuition. Charter schools operate with freedom from many of the regulations that govern district schools, but charter schools are held accountable through the State assessment and accountability system.

If you are interested in NC charter schools, visit - <https://www.dpi.nc.gov/students-families/alternative-choices/charter-schools> for information, resources, and contacts.

What rights do students with disabilities have based on the law?

For students suspected of or identified with a disability by the Individuals with Disabilities Education Act (IDEA), the following links provide important information regarding the procedural safeguards available to ensure a free, appropriate, public education.

Parents Rights Handbook: <https://www.dpi.nc.gov/parent-rights-handbook/download?attachment>

Parents Rights Handbook (Spanish): <https://www.dpi.nc.gov/parent-rights-handbook-spanish/download?attachment>

IDEA Dispute Resolution: <https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/parent-resources#DisputeResolution-2877>

Project Child Find: <https://jgb592.a2cdn1.secureserver.net/wp-content/uploads/2019/04/CGWS-Child-Find-.pdf>

Carter G. Woodson School actively seeks to locate and evaluate children ages 3-21 who are suspected to have disabilities. If you suspect your child might have a disability, please call: 336-723-6838.

What are some resources to support my child's health and wellbeing? What immunizations are required and when should they be scheduled?

https://www.cdc.gov/vaccines/?CDC_AAref_Val=https://www.cdc.gov/vaccines/schedules/

<https://archive.cdc.gov/#/details?url=https://www.cdc.gov/flu/pdf/freeresources/family/flu-guide-for-parents-2018.pdf>

NC Immunization Branch:

<https://immunization.dph.ncdhhs.gov/schools/resourcesforschools.htm>

Public School Health Assessment:

<https://www.ncdhhs.gov/divisions/child-and-family-well-being/whole-child-health-section/school-adolescent-and-child-health/public-school-health-assessment>

Annual Health Assessment and Immunization Compliance Reporting:

<https://immunization.dph.ncdhhs.gov/schools/index.htm>

Administrative Contact Information:

Darlene Steele, Senior Executive Director at: DarleneSteele@cartergwoodsonschool.org

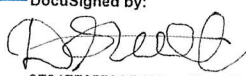
Debra Gaines, Principal/Dir. of Curriculum Services at Dgaines@cartergwoodsonschool.org

Contact Administrators above to speak with the CGWS School Health/Nursing Staff at 336-723-6838

Regarding Policy Compliance contact: L. Aynn Daniels, Consulting Compliance Officer/Project Manager at liandaconsultinggroup@gmail.com

Approved by:

Darlene Steele, CGWS Senior Executive Director

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Kenneth Love, CGWS Board Chair

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