



PBIS

What is PBIS?

Positive Behavior Interventions and Support

is a system that is developed by a school for improving student behavior.

It is used:

- With all students
- Across all environments in school (classroom, lunchroom, restroom, all school grounds)
- To help schools to create effective learning environments

Why does a school choose to use PBIS?

Schools that implement school-wide positive behavior interventions and support are schools that are interested in:

- Identifying and teaching expected student behaviors.
- Finding ways to reinforce and reward those behaviors.
- Enforcing consistent meaningful consequences when violations occur.

PBIS is a planned way to meet the behavioral needs of students in a school. Parents are important in the success of PBIS, and many choose to use a similar system at home.

Identify and Teach Expected Behavior

- Identify expectations across all environments, particularly those areas where data supports there are improvements needed.

- Provide examples of what behaviors are expected, including for the cafeteria, bus, and social areas such as the gym or playground/ball field.
- Post the expectations throughout the building.

WWHS School-Wide Expectations

In accordance with PBIS universal guidelines, the PBIS expectations at Carter G. Woodson School are designed to:

- Provide a clear understanding of expected student behavior
- Be few in number
- Be positively stated
- Use familiar language
- Include example behaviors designed for instruction