

**LEA Name: Carter G. Woodson
2018-19
Read to Achieve Grades 1-2 End-of-Year (EOY) Results**

G.S. §115C-83.10 requires "each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by **September 1** of each year the following information on the prior school year:"

		school year:		
		Total Number of Students in EOY mCLASS: Reading 3D (denominator)	Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 1-4 is all students in membership at grades 1-2 for EOY mCLASS: Reading 3D.				
1	The number and percentage of first-grade students demonstrating reading comprehension at grade level.		17	55%
2	The number and percentage of first-grade students not demonstrating reading comprehension at grade level and eligible for priority enrollment in reading camp.		14	45%
3	The number and percentage of second-grade students demonstrating reading comprehension at grade level.		12	44%
4	The number and percentage of second-grade students <u>not</u> demonstrating reading comprehension at grade level and eligible for priority enrollment in reading camp.		15	56%
The denominator for row 5 is the number of students eligible for priority enrollment in reading camp from row 2.				
5	The number and percentage of first-grade students eligible for priority enrollment who attended reading camp.		14	45%
The denominator for row 6 is the number of students eligible for priority enrollment in reading camp from row 4.				
6	The number and percentage of second-grade students eligible for priority enrollment who attended reading camp.		15	56%

Note: Privacy policies dictate that any group with less than 10 students, the specific number and percentage should not be given. An * indicates that the student population number and percentage is too small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

**School Name Carter G. Woodson
2018-19
Read to Achieve Grade 3 End-of-Year (EOY) Results**

G.S. §115C-83.10 requires "each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by **September 1** of each year the following information on the prior school year:"

		Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 4 and 6 are all students in membership at grade 3 for the first day of spring testing. The denominator for this school is ###.			
4	The number and percent of students eligible for priority enrollment in Reading Camp. This number equals row 2 minus the total of rows 3a through 3e.	10	29%
The denominator for row 5 is the number of students eligible for priority enrollment in reading camp from row 4.			
5	The number and percentage of students eligible for priority enrollment who attended Reading Camp.	4	12%
6	Total number and percentage of students retained for not demonstrating reading proficiency on third-grade standards (students deemed proficient after reading camp are subtracted from this number). Students who are not proficient will be either: [1] retained in a third-grade class, [2] placed in a 3/4 transitional class with a retained label, or [3] placed in a fourth-grade accelerated class with a retained reading label.	9	26%
7	Charter Schools Only: Charter schools must indicate the number and percentage of retained students recorded in number 6 who do not return to the charter school for the upcoming school year.	1	.03%